

Response: What happens with the data?



Every report is a story someone chooses how to tell: which voices go first, how they're grouped, what the audience sees before anything else.



Connect Considering the activities from earlier in this session, what are some ideas we should consider when deciding how to listen to and learn from your data?

Build

Who checks the findings first
Which students review the themes, and when?

Who decides, and how
Who has decision-making power?

What's open to change
And what's off the table, and why?

Who hears it, in what form
Students, staff, families, the board, and so on.

The first thing we'll try

We heard

We will

By

We'll know it worked when

Telling participants
What changed, what didn't, and why. When?

Listening again
When, and with what questions?

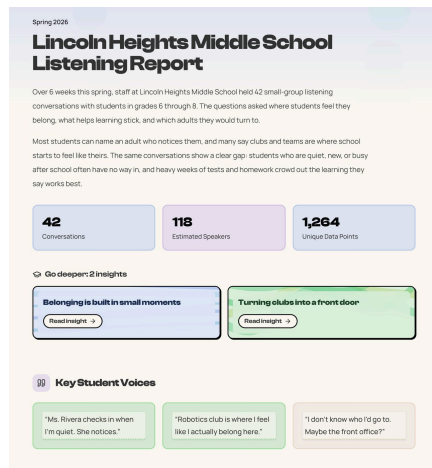
Revise Read your plan as one of the students who was interviewed. Would you know what decisions were made as a result of your conversation?

Ways to share what you heard

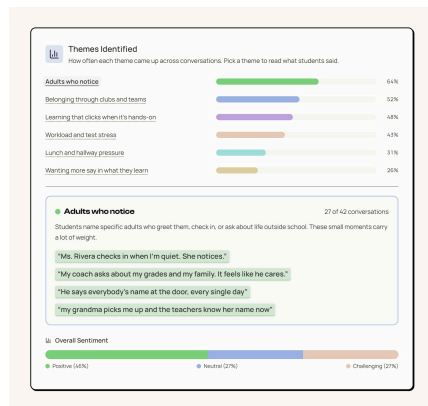
Format	Description	What it looks like
Listening report	An extensive report with the major themes and findings.	Always place strengths before challenges. Quotes are included with every theme and subtheme, along with recommendations on what to do with the data.
Staff data share	Sensemaking among the staff.	Hand out excerpts of quotes and ask “What do you notice? What do you wonder?” then “What would it take to address this?”
Student-led presentation	Students who hosted or helped analyze share what they’ve learned.	Share themes and quotes, what surprised the students, and one thing teachers could try this month. Students speak for the data: “Students said,” not “I think.”
School board update	A concept, theme, or idea the board should consider.	Clear recommendations from the data that the board can make sense of.
Co-design session	Creating what happens next with your school community.	Start from one theme and its quotes. The student and staff team works through the theme and makes proposals as a group.

What does a listening report look like?

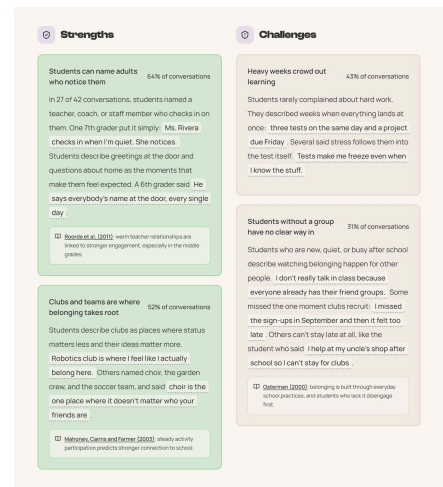
These are pages from Polaris's example report for a fictional middle school, built from 42 small-group conversations about belonging. Explore the full report, no sign-in needed, at polariseducation.ai/demo/report.



The opening says what was asked and who took part, with three key voices chosen to show different experiences.



Themes show how often each came up, with the quotes behind each one.



Strengths come before challenges, with students' words inside each finding.

Close the loop, then listen again

Tell participants what changed, what didn't, and why. This should reach the entire community: in classes, newsletters, and so on. Then plan the next round. Either follow up on what you still need to learn, or check whether ideas have changed since the last session.

